

2021 SGEA Staff Track Schedule

April 19, 2021

Time	Activities			
10:00 - 10:10 EST	Welcome / Orientation <i>Tyrese Hinkins-Jones; Program Chair, SGEA Staff Track</i>			
10:10 - 10:15 EST	Transition Time			
10:15 - 11:15 EST	Oral Presentations	Workshop Track: Diversity, Equity, & Inclusion	Workshop Track: Organizational Learning & Communication	Workshop Track: Research & Scholarship
	Using Adaptive Release to Streamline Processes <i>Amanda Burbage, Eastern Virginia Medical School</i> Learning and Leading Together: Emory School of Medicine Diversity, Equity and Inclusion Initiatives <i>Natalie Fields & Tyrese Hinkins-Jones, Emory University School of Medicine</i> Mitigating Bias in Recruitment to Enhance Diversity in Pediatric Fellowship Programs <i>Twinkle Patel, Sofia Verstraete, Amisha Thakkar, Catherine Le, & Sandrijn van Schaik, University of California, San Francisco</i> Learning How to Learn in a Virtual Science of Learning Course for Underrepresented Minorities <i>Adrian Reynolds & Alexandra Oetinger, University of Miami Miller School of Medicine</i> The DISCuSS Model: An Innovative Approach to Curricular Development in Support of Social Accountability	Staff Leading the Way: Using Staff leadership to diversify DEI <i>Phylicia Fair, Nancy DeSousa, Allen Lee, & LaToya Rolle, Emory University School of Medicine</i>	Working Across Generations <i>Lacy Stallings & Andrea Berry, UCF College of Medicine</i>	Leveraging Team Science to Advance Health Sciences Education Innovations and Research <i>Nicole Verbeck, Jeff Barbee, Kerry Rubadue, & Amanda Start, The Ohio State University</i>

2021 SGEA Staff Track Schedule

April 19, 2021

	<i>Joanne Rodger, Pamela Brett-MacLean, Tracey Hillier, Hollis Lai, & Helly Goez, University of Alberta</i> The use of regression analyses to create student profiles of predicted shelf scores for the Y3 Clerkship Doppler Committee and Office of Academic Excellence <i>Brooke Shipley, Andrea Vallevand, & Yenya Hu, Wake Forest School of Medicine</i>			
11:15 - 11:30 EST	Break Time			
11:30 - 12:30 EST	Oral Presentations	Workshop Track: Diversity, Equity, & Inclusion	Workshop Track: Organizational Learning & Communication	Workshop Track: Research & Scholarship

2021 SGEA Staff Track Schedule

April 19, 2021

	Professionalism in Clerkships: A Comparison of Quantitative and Qualitative Data <i>Elizabeth Freeman, University of Texas Medical Branch</i> The use of odds ratio analyses to inform whether changes to preclinical course grading structure should be considered by medical education administration <i>Brooke Shipley, Andrea Vallevand, & Yenya Hu, Wake Forest School of Medicine</i> Pedagogies of the Social Determinants of Health Teaching Excellence Institute: Improving faculty knowledge of pedagogies recommended to teach social determinants of health (SDoH) via longitudinal faculty development program <i>Amy E. Hall & Tom Laughner, University of Tennessee Health Science Center</i> The use of regression analysis to predict United States Medical Licensing Examination Step 2 Clinical Knowledge scores to inform academic coaching at the Wake Forest School of Medicine Office of Academic Excellence. <i>Andrea Vallevand, Brooke Shipley, & Yenya Hu, Wake Forest School of Medicine</i> Exploring Virtual Tools to Teach O.A.S.I.S. to Medical Students <i>Charlotte Whitehead, Emory University School of Medicine</i>	Implicit Biases from the Pre-Clerkship and Clerkship Perspective: Acknowledging that Blind Spots Do Exist <i>T. Gail Pritchard, Latoya Morris, Sonia deLeon, Cortney Graves, Courtney Guest, Janice Kintzer, Texas A&M University and Nemika Meeley, Baylor Scott & White</i>	Getting to Yes at Work <i>Amanda Burbage, Eastern Virginia Medical School</i>	Researching from Where You Are – Introduction to Medical Education Research for All <i>A.J. Stramaski & Sol Roberts-Lieb, Carle Illinois College of Medicine</i>
12:30 - 12:45 EST	Break Time			
12:45 - 1:45 EST	Networking & Table Topics (using Breakout rooms - same Zoom link)			

2021 SGEA Staff Track Schedule

April 19, 2021

Table Topics

Developing Diversity, Equity, and Inclusion Competencies in Medical Education

*Katherine Chartier,
Indiana University School of Medicine*

Professional Networking via Social Media

*Tyrese Hinkins-Jones,
Emory University School of Medicine*

Staff Teaching in the Curriculum

Pros and Cons of Virtual Assessments

Accommodating academic accommodations

Transitioning Forward from the Pandemic

Networking Rooms will include:

Pre-Clerkship Administrators/Coordinators; Clerkship Coordinators; Residency/Fellowship Coordinators;
Instructional Designers & Technologists; Diversity, Equity and Inclusion; etc.

1:45 - 1:50
EST

Transition Time

1:50 - 2:00
EST

Closing Remarks (same Zoom link as Networking & Table Topics)

Tyrese Hinkins-Jones; Program Chair, SGEA Staff Track